



# SETON LASALLE CATHOLIC HIGH SCHOOL

---

*In Faith and Charity*

## HOME LANGUAGE SURVEY\*

The Civil Rights Law of 1964, Title VI, requires that school districts/charter schools identify Limited English Proficient (LEP) students. Pennsylvania has selected the Home Language Survey as the method for this identification.

School District: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Loc. No.: \_\_\_\_\_

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

1. What was the student's first language? \_\_\_\_\_

2. Does the student speak a language other than English? \_\_\_\_\_

If yes, specify language: \_\_\_\_\_

3. What language(s) is/are spoken in your home? \_\_\_\_\_

Person completing this form (if other than parent/guardian): \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_

*\*The school district/charter school has the responsibility under Federal law to serve students who are Limited English Proficient and need English instructional services. Given this responsibility, the school district/charter school has the right to ask for the information it needs to identify English Language Learners (ELLs) As part of the responsibility to identify ELLs, the school district/charter school may conduct screenings or ask for related information about students who are already enrolled in the district, as well as from students who enroll in the school district/charter school in the future.*