Name:	HN Algebra 2 Summer HW
This packet will be worth 10 points graded for completion. We will review this material and have a grade the first few days of school. Please email me with any questions at jacksonk@slshs.org.	ded exam within

#### **EXAMPLES**

Solve.

$$5(x+4) = 3x - 2 5x + 20 = 3x - 2$$

Use the Distributive Property.

$$2x + 20 = -2$$
$$2x = -22$$

Subtract 3x from both sides. Subtract 20 from both sides. Divide both sides by 2.

$$\frac{15-3x}{2}$$
 < 12

$$15 - 3x < 24$$
$$-3x < 9$$

$$x > -3$$

Multiply both sides by 2.

Subtract 15 from both sides.

Divide both sides by –3x, and reverse the inequality.

Solve each equation.

1. 
$$-30 = 6(x - 3)$$

x = -11

4. 
$$3x - 8(3 - x) = 53$$

2. 
$$5(x-8) - (x+6) = 18$$

$$5. \ 3n - 40 = \frac{1}{2}n + 35$$

3. 
$$\frac{1}{3}(2x-7)=4$$

6. 
$$5(x-4) - 1 = -7x + 3$$

7. 
$$8t + 11 - 6t = 5t + 35$$

9. 
$$-4(2n-5) = -8n-20$$

8. 
$$2x + 4(x + 1) = 6\left(x + \frac{2}{3}\right)$$

$$10.9(3-2x) = -6(3x-5)$$

Solve each inequality.

11. 
$$-3x + 8 \le 14$$

13. 
$$5(x-2) \ge 4(2x+6) + 2$$

12. 
$$3(x-1) > 7(x+3)$$

$$14.8(x-1) \le 4(2+2x)$$

# 2-2 Proportional Reasoning

### EXAMPLE

Solve the proportion.

$$20(x+2) = (12)(15)$$
 Set cross products equal.

$$20x + 40 = 180$$

$$20x = 140$$

$$x = 7$$

Solve each proportion.

1) 
$$\frac{10}{a} = \frac{6}{8}$$

2) 
$$\frac{7}{9} = \frac{n}{6}$$

3) 
$$\frac{7}{6} = \frac{2}{k}$$

4) 
$$\frac{8}{x} = \frac{4}{8}$$

5) 
$$\frac{6}{x} = \frac{8}{2}$$

6) 
$$\frac{n-10}{8} = \frac{9}{3}$$

7) 
$$\frac{m-1}{5} = \frac{8}{2}$$

8) 
$$\frac{8}{5} = \frac{3}{x-8}$$

9) 
$$\frac{2}{9} = \frac{10}{p-4}$$

10) 
$$\frac{9}{n+2} = \frac{3}{9}$$

11) 
$$\frac{b-10}{7} = \frac{b}{4}$$

12) 
$$\frac{9}{4} = \frac{r}{r-4}$$

13) 
$$\frac{x}{5} = \frac{x+2}{9}$$

14) 
$$\frac{n}{8} = \frac{n-4}{3}$$

15) 
$$\frac{3}{10} = \frac{a}{a+2}$$

16) 
$$\frac{x+1}{9} = \frac{x+2}{2}$$

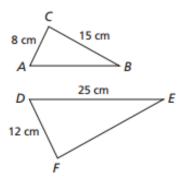
17) 
$$\frac{v-5}{v+6} = \frac{4}{9}$$

18) 
$$\frac{n+8}{10} = \frac{n-9}{4}$$

19) 
$$\frac{7}{x-1} = \frac{4}{x-6}$$

20) 
$$\frac{k+5}{k-6} = \frac{8}{5}$$

Geometry In the diagram shown,  $\triangle ABC$  is similar to  $\triangle DEF$ . Find the lengths of sides  $\overline{AB}$  and  $\overline{EF}$ .



22. If a flagpole that is 20 feet long casts a 6 foot shadow, how long would the shadow created by a 15 feet tall building be at the same time of day?

### 2-3 Graphing Linear Functions

#### **EXAMPLES**

Find the intercepts. Then graph.

$$2x - 3y = 12$$

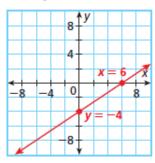
$$2x = 12$$

$$x = 6$$

$$-3y = 12$$

$$y = -4$$

Set y equal to 0 to find the x-intercept. Set x equal to 0 to find the y-intercept.

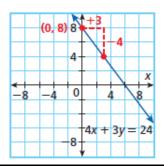


Write each function in slope-intercept form. Then graph.

$$4x + 3y = 24$$

$$3y = -4x + 24 \qquad \text{Isolate the y-term.}$$

$$y = -\frac{4}{3}x + 8 \qquad \text{Divide both sides by 3.}$$



Determine whether each data set could represent a linear function.

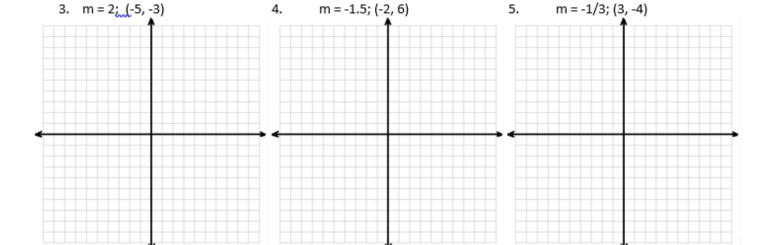
1.

х	3	0	-3	-6
f(x)	1	1.5	2	2.5

2	
۷.	ı

х	2	4	6	8
f(x)	5	10	20	40

Graph each line given the slope and a point.



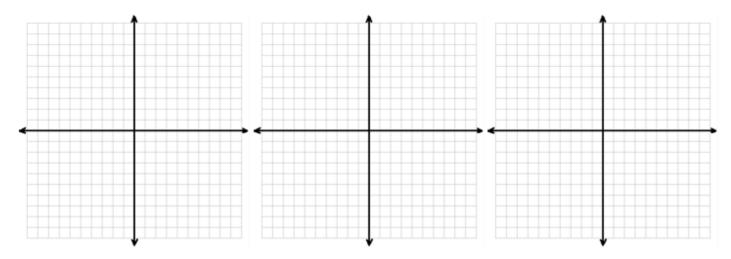
Identify the slope and y-intercept. Then, graph each line.

6. 
$$y = \frac{3}{4}x - 1$$

7. 
$$y = x - 5$$

8. 
$$y = \frac{-5}{2}x$$

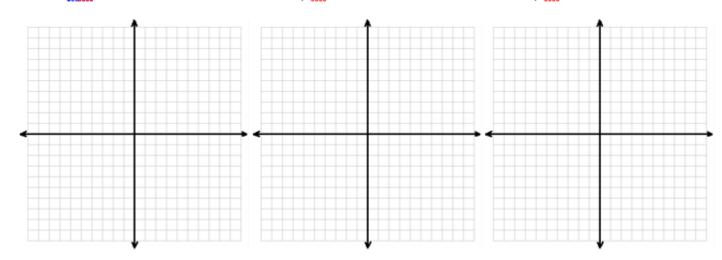
y-int:



Find the intercepts of each line. Then, graph the line.

9. 
$$x + y = 5$$

$$3x + 4y = -24$$
 11.  $-5x + 2y = 10$ 

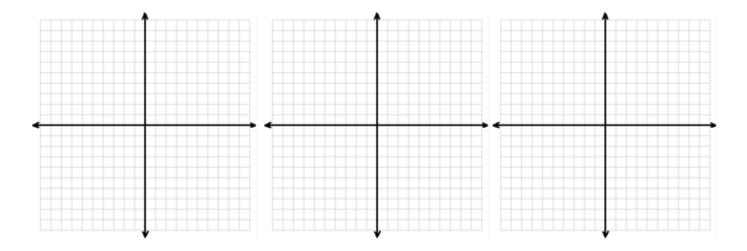


Write each function in slope-intercept form. Then, graph the function.

12. 
$$x + y = 5$$

13. 
$$3x + 4y = -$$

$$3x + 4y = -24$$
 14.  $-5x + 2y = 10$ 

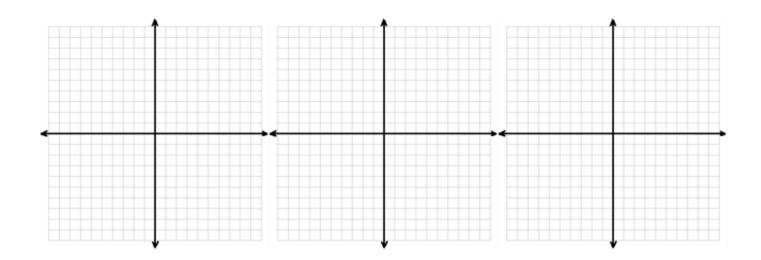


Determine if each line is vertical or horizontal. Then, graph the line.

15. 
$$y = 7$$

16. 
$$x = -5$$

17. 
$$y = -3.5$$



- 18. A mechanic charges a service fee of \$50 plus an additional \$30 for each hour of work. Write a linear equation to model this situation.
- School tuition for one child is \$250 plus \$100 for each additional child. Write a linear equation to model this situation.

## 2-4 Writing Linear Functions

#### EXAMPLE

■ Write the equation of the line through (3, 4) and (5, 10) in slope-intercept form.

Find the slope 
$$m = \frac{10 - 4}{5 - 3} = 3$$

Write an equation:

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Method 1

Method 2

$$y-y_1 = m(x-x_1)$$
  $y = mx + b$   
 $y-4 = 3(x-3)$   $y = 3x + b$   
 $y = 3x - 9 + 4$   $y = 3x - 5$   $y = 3x - 5$ 

#### Find the slope of each line.

1.

х	2	5	8	11
f(x)	10	8	6	4

2. Line that passes through (7, -11), (3, 9)

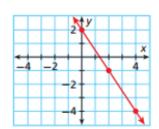
4. A line parallel to 7x - 21y = 15

3. Line for which f(5) = 12 and f(-9) = 10

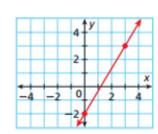
5. A line perpendicular to 7x - 21y = 15

Write the equation of each line.

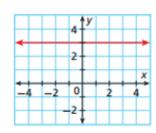
6.



7.



8.



Write the equation of each line.

14. Perpendicular to 
$$y = 3x - 8$$
 through (9, 7)

Find the slope of each line. Determine if each pair of lines is parallel, perpendicular, or neither. 15.  $\begin{cases} y=2x+7 \\ 2x+4y=7 \end{cases}$  16.  $\begin{cases} 3x-9y=5 \\ 12x-4y=11 \end{cases}$  17.  $\begin{cases} 20x-5y=13 \\ -24x+6y=1 \end{cases}$ 

15. 
$$\begin{cases} y = 2x + 7 \\ 2x + 4y = 7 \end{cases}$$

16. 
$$\begin{cases} 3x - 9y = 5 \\ 12x - 4y = 11 \end{cases}$$

17. 
$$\begin{cases} 20x - 5y = 13 \\ -24x + 6y = 1 \end{cases}$$